

THE PERCEPTIONS OF SLOVENIAN HIGHER EDUCATION STUDENTS ON CHATGPT: A COMPARISON WITH GLOBAL TRENDS

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Abstract

The launch of ChatGPT in November 2022 profoundly impacted higher education, quickly gaining popularity among students. Therefore, this paper aims to examine the perceptions of Slovenian higher education students on ChatGPT compared to global trends. The results, based on data from 23,218 students, including 452 students studying in Slovenia, collected between October 2023 and February 2024, reveal that students use ChatGPT for brainstorming, summarizing, and research, with Slovenian students favouring it for academic writing. Moreover, ethical concerns include cheating, inaccuracy, and plagiarism, highly emphasized by Slovenian students. Most students support regulation, though Slovenian students are less supportive.