

NEWSPIRACY: TRAINING TEACHERS IN POST TRUTH RECOGNITION

Mariano Sanz Prieto, Elena Lopez de Arana and Gema de Pablo González

Universidad Autónoma de Madrid, SPAIN

Abstract

The pervasiveness of information overload, or "infoxication," renders us increasingly susceptible to fake news and its uncritical acceptance. This phenomenon, characterized by deliberate disinformation, has found fertile ground in the political sphere. Consequently, fostering critical thinking and proper education in our students is crucial for solidifying our democracy on robust foundations.

Newspiracy emerges as a project offering valuable tools and training to empower educators in addressing these issues with their students. This initiative seeks to equip them with the necessary skills to navigate the complex landscape of information and discern genuine news from fabricated narratives. By nurturing critical thinking and media literacy, we can empower individuals to make informed decisions, combat misinformation, and ultimately safeguard the integrity of our democratic processes.