POST-COVID-19 TEACHING: REFLECTIONS ON EXPERIENCES AND LESSONS LEARNT

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Abstract

On December 31, 2019, the first case of Covid-19 was reported in Wuhan, China. Covid-19 and quickly spread worldwide. For many countries, this involved a shift to online learning for educational institutions on many levels. As things more or less move back to a new-normal state, it is of interest to reflect upon the changes which have been experienced and the lessons learnt as teachers within the ICICTE community. This poster reports on the results of a collaborative workshop based on written reflections as a way to capture and explore post-Covid-19 innovative digital trends in teaching during the ICICTE22 conference. The contributions showed challenges in being locked into Zoom, more distance to students and difficulties for students who worked and studied at the same time. Possibilities involved more efficient use of time, redesign of teaching and increased knowledge of technology. Here, hopes were expressed that post-Covid-19 teaching would shift the focus from technology toward technology to support quality in higher education. As this poster reports on a very small sample, future work should involve a larger sample of teachers' deeper reflections through interviews. Further, this work should more clearly identifying challenges and possibilities. This work is of importance for not missing opportunities for educational change in post-Covid-19 work in higher education.

Editors' note: this abstract is included in the proceedings because the poster presentation was delivered as a regular presentation during Session 3 of the conference.