ICICTE 2011 (Rhodes)
Programme

WEDNESDAY

4:00 – 6:00
La Terrasse Bar
Pre-registration and Coffee

THURSDAY

8:00 – 9:00
Registration

9:00 – 11:00  Opening Ceremonies and Keynote Address
Salon Des Roses A
Welcome: Raymond Welch, Chair Steering Committee

Introduction of Local Dignitaries: Kostas Tsolakidis, member of the Steering Committee

Introduction of Keynote Speaker: Gregory Anderson, Chair Scientific Committee

Keynote Address
Continuing Education and Distance Education: A Marriage of Convenience
Dr Michael Grahame Moore
Distinguished Professor of Education
Pennsylvania State University, USA
Editor, The American Journal of Distance Education

11:00 – 11:30 Coffee

11:30 – 1:00

Plenary Session 1: Dialogism through Social Media
Salon Des Roses A
Moderator: Richard Snow, Embry-Riddle Aeronautical University, USA

Higher Education: A Web 2.0 World of Communication, Collaboration Participation and Sharing
Nikleia Eteokleous, Frederick University and Despo Ktoridou, University of Nicosia, Cyprus

Using Blogs to Enhance a Dialogical Approach to Learning in Higher Education
J Ola Lindberg and Jimmy Jaldemark, Mid Sweden University, Sweden

Research Paths for Interaction Analysis in Computer Mediated Communication: A Step Forward
Tharrenos Bratitsis, University of Western Macedonia, Greece
A Risk Management Approach to Information Society
Aristeidis Chatzipoulidis, Athanasios Belidis, and Theodoros Kargidis, Alexander Technological Educational Institute of Thessaloniki, Greece

Plenary Session 2: Math and Science
Nefeli A
Moderator: Antonios Andreatos, Hellenic Air Force Academy, Greece

Development of Augmented Reality Laboratory Experiments in Biology Classes
Miro Puhek, Sinergise d.o.o. and Matjaž Debevc, University of Maribor, Slovenia

Creating Games Approach Models and Implications for the Usage of Game Design as a Teaching Method
Gerhard Sprung, Lisa Zimmermann, Alexander Nischelwitzer, Robert Strohmaier, and Sandra Schadenbauer, FH JOANNEUM, Austria

Technology Enhanced Learning as a Key Component of Increased Environmental Awareness amongst Students from the University of Belgrade
Veljko Jeremic, Sonja Isljamovic, and Natasa Petrovic, University of Belgrade, Serbia

Geography For All: An Interactive CD to Support the Learning of Geography by Deaf Children
José Luis Ramírez-Romero, University of Sonora; Sara Manzanares-Martínez, Department of Education of Sonora; Roberto Benitez Cano, Esc. Secundaria No 33. Profr. René J Arvizu Durazo; Irma Icela Barrios, Instituto de Formación Docente del Estado de Sonora; and Norma Fabiola Gómez-Baldenegro, Alerce School, Mexico

Plenary Session 3: Facilitating Online Learning Environments
Nefeli B
Moderator: Despina Whitefield, Victoria University, Australia

Andrea Benn, University of Brighton, UK

Educational Web Communities in Greece: A Critical Survey
Apostolos Kostas, Alivisos Sofos, Kostas Tsolakidis, and Kostas Bratsalis, University of the Aegean, Greece

iArchi[tech]ture: Heutagological Approaches to Education Facilitated by mLearning Integration
Thomas Cochrane and David Rhodes, Unitec, New Zealand

Teaching with ICT Experience of Teacher Training
Floriana Falcinelli and Chiara Laici, University of Perugia, Italy

1:00 – 2:30 Lunch (La Terrasse Restaurant)

2:30 – 4:00
Plenary Session 4: Teaching and Learning Strategies  
Salon Des Roses A  
Moderator: Zuhaira Najjar, The Arab Academic College for Education in Israel, Israel

Using Google Sites Technology to Teach Undergraduate Courses  
Irina Dudina, Volgograd State University, Russia

Inductive Methods: Developing Teaching/Learning Strategies for a Computer Security Course  
Ioanna Dionysiou and Despo Ktoridou, University of Nicosia, Cyprus

Enriching a Course Syllabus with Open Educational Resources  
A. Andreatos, Hellenic Air Force Academy and S. Katsoulis, Aretis 11, Greece

The Design and Delivery of Two Online Activities for Undergraduate Students  
Sean Lancastle, Southampton Solent University, UK

Plenary Session 5: K–12  
Nefeli A  
Moderator: Mary Snow, Embry-Riddle Aeronautical University, USA

Evaluation of Pedagogical Richness and Usability of Learning Systems for the Deaf and Hard of Hearing  
Ines Kožuh, Primož Kosec, and Matjaž Debevc, University of Maribor, Slovenia; Andreas Holzinger, Medical University of Graz, Austria

The Influence of Teaching the Iliad with Motion Pictures on the Academic Success of Students  
Halide Gamze İnce Yakar and Ayşe Yücel Çetin, Gazi University, Turkey

Multimedia Instruction to Enhance Learning in Multigrade Education in the Western Cape  
Adrienne van As, Cape Peninsula University of Technology, South Africa

Designing, Implementing and Supporting a FOSS Solution in Hellenic Primary and Secondary Education Schools  
Yannis Siahos, Iasonas Papanagiotou, and Alkis Georgopoulos, University Campus of Patras, Greece

Plenary Session 6: Professional Development  
Nefeli B  
Moderator: Raymond Welch, University of the Fraser Valley, Canada

Exploring the Impact of a Professional Development Model on Teacher Efficacy toward Technology Integration  
Anastasia Kitsantas, Debra Sprague, and Beverly Shaklee, George Mason University, USA

A Decade Later — Twelve Teachers’ Retrospective Views on a National Programme for Teachers’ Professional Development and ICT  
J Ola Lindberg, Mid Sweden University, Sweden

The Vital Programme: Transforming ICT Professional Development  
Pete Bradshaw, Peter Twining, and Christopher S Walsh, The Open University, UK

ICT and Foreign/Second Language Teacher Training  
Vasilia Kourtis-Kazoullis, Costas Tsolakidis, and Karen Hrisafinas, University of the Aegean, Greece
4:00 – 5:00

**UFV Graduate Student Paper Prize Finalists**

**Salon Des Roses A**

Panel: Greg Anderson, University of the Fraser Valley, Canada (chair); J Ola Lindberg, Mid Sweden University, Sweden; Ġorġ Mallia, University of Malta, Malta; Tony Whitefield, Swinburne University of Technology, Australia

**A Delphi-based Consensus Framework for ICT Integration in Basic Education and an Implementation Model**
Kurt Junshean P Espinosa, University of the Philippines Diliman, Philippines

**Web 2.0: The Use of Social Media in Post-qualification Training in Emergency Medicine**
Polly Long, Southampton Solent University, UK

**Educating Students in a Swedish Regionalized Medical Program through the Use of Digital Technologies**
Fanny L M Pettersson, Umeå University, Sweden

**Getting a Response to Discussion Thread Messages in an Online Learning Environment**
Julie Skogs, Karlstad University & Högskolan Dalarna, Sweden

8:00 – 10:00  *Opening Night Reception Dinner*  
(*Indoor Pool*)

**FRIDAY**

9:30 – 11:00

**Posters Session**

**Salon Des Roses A**

**Evolution of a Companion Website: An Assessment of Online Ancillaries**
Richard and Mary Snow, Embry-Riddle Aeronautical University, USA

**Who are Our Students? Millennial Characteristics of University, Community College, and Middle School Students**
Lisa Best, Diane Buhay, and Katherine Mcguire, University of New Brunswick; Signe Gurholt, New Brunswick Community College; and Shari Foley, Bayside Middle School, Canada

**Creating a Second Life Virtual Campus to Develop a Virtual Community: The College of Education Experience**
Peter Leong, University of Hawaii-Manoa, USA

**Plenary Session 7: Best Practices in Implementing ICTs**

**Nefeli A**

Moderator: Tony Whitefield, Swinburne University of Technology, Australia
Internet Safety: Investigating Parents’ and Children’s Practices
Despo Ktoridou, University of Nicosia; Nikleia Eteokleous, Frederick University; and Anastasia Zachariadou, University of Nicosia, Cyprus

Internationalisation from Home: A Global Collaborative Project Base Learning
Erik Bohemia and Aysar Ghassan, Northumbria University, UK

Leading and Managing the Development of eLearning: A Framework for Analysis to Support Strategy Development
Stephen J Marshall, The University of New South Wales, Australia

Moving from “Flood Our School” to “Islands of Success” — Conception in the Process of Advancing Underprivileged Children
Baruch Offir and Niva Wengrowicz, Bar-Ilan University, Israel

Plenary Session 8: Teacher Education
Nefeli B
Moderator: Nancy Pyrini, 1st Primary School of Rafina, Greece

Examining Greek Teachers’ Professional Development through E-Portfolios
Anastasia P Samaras and Rebecca K Fox, George Mason University, USA

Teachers’ Certification on Basic Computer Skills
Christos X Christakoudis, George S Androulakis, and Charalampos Zagouras, University Campus of Patras-Rion, Greece

Using Blackboard and Skype for Mentoring Beginning Teachers
Young Suk Hwang, California State University, San Bernardino, and Konstantinos Vrongistinos, California State University, Northridge, USA

Supporting Teacher Education Efforts through Large-Scale Online Professional Development
Vassiliki “Vicky” I Zygouris-Coe, University of Central Florida, USA

11:00 – 11:30 Coffee

11:30 – 1:00

Plenary Session 9: Education Communities in the 21st Century
Salon Des Roses A
Moderator: Chris Barlow, Southampton Solent University, UK

Learning about ICTs in an Informal Cooperative Environment
Keri Logan and Barbara Crump, Massey University, New Zealand

Technology and Ethical/Moral Dilemmas of Higher Education in the 21st Century
Lisa D Clark and Thelma P Lally, The College of Saint Rose, USA
Organizational Learning: A Question of Culture
Claudia Zentgraf, Technische Universität Darmstadt, Germany and Andrew Hall, University of Manchester, UK

Building Communities of Educators for the 21st Century
Neal Sumner and Olivia Fox, City University London, UK

Plenary Session 10: ICTs in Teaching Business
Nefeli A
Moderator: Barry O’Grady, Curtin University of Technology, Australia

Using Video Analysis Software to Create Innovative Teacher Professional Development
Susan Bolt, Rosemary Kerr, and Verona Wauchope, Curtin University, Australia

Empowering Diverse Cohorts of Students to Build Confidence in Mastering Complex Financial Concepts beyond the Classroom
Carol Barry and Kay Salehi, Swinburne University of Technology, Australia

Using Videos in the Teaching and Learning of Accounting
Tony Whitefield, Swinburne University of Technology, Australia

Teaching Finance in Periods of Uncertainty
Peter Mayall, Curtin University of Technology, Australia

Plenary Session 11: Identification, Community, and Outcomes in ICT-based Education
Nefeli B
Moderator: Chris Campbell, University of Queensland, Australia

Pearly Gates, Ivory Towers and The Workplace: Developing Professional Identities Through Connectivism
Carolyn Woodley and Scott Beattie, Victoria University, Australia

Using Communication and Collaboration Tools on an E-Learning Portal
Julija Lapuh Bele, B2 Vocational College and Joze Rugelj, University of Ljubljana, Slovenia

Web Conferencing to Support Blended Learning in the School Context: A Case Study in a Second Chance School
Dafni Meimaridou, Ioannis Magnisalis, Stavros Demetriadis, and Andreas Pombortsis, Aristotle University of Thessaloniki, Greece

Distance, Online and Campus Higher Education: Reflections on Learning Outcomes
Iain McPhee, University of the West of Scotland, UK and Tor Söderström, Umeå University, Sweden

1:00 – 2:30 UFV President’s Lunch (La Terrasse Restaurant)

2:30 – 4:00
Workshops

Workshop 1
Salon Des Roses A
Engaging Lifelong Learners in the 21st Century: UNESCO as a Beacon and Binding Force
Facilitators: Marcie Boucouvalas, Clare D Klunk, and Linda M Morris, Virginia Tech/National Capital Region, USA

Workshop 2
Nefeli B
Linux Hands-on: Free/Open-Source Software for Educators
Facilitators: Paul McKimmy, Curtis Ho, and Peter Leong, University of Hawaii-Manoa, USA

4:30 – 6:00
Philosopher’s Cafe (La Terrasse Bar)
Moderator: Marcie Boucouvalas, Virginia Tech Graduate Centre, USA
Speaker: Professor Michael Grahame Moore.

SATURDAY
9:30 – 11:15
Plenary Session 12: New Dialogism: Clicking and Keying Our Way to Community
Salon Des Roses A
Moderator: Despo Ktoridou, University of Nicosia, Cyprus

Using Mobile Technology to Develop the Pre-service Teacher Practicum
Leanne Cameron, Australian Catholic University; Chris Campbell, University of Queensland; and Lynn Sheridan, University of New South Wales, Australia

Using Clicker Technology to Expand the Roles of Educator and Student
Evangeline Marlos Varonis, The University of Akron, USA

Camell-Author: An Authoring Tool for Computer-Assisted Multiple Language Learning
Maria Virvou and Christos Troussas, University of Piraeus, Greece

Virtual Worlds and Course Dialogue
Nikolaos Tapsis, Konstantinos Tsalakidis, and Chryssi Vitsilaki, University of the Aegean, Greece

Assessing the Impact of In-class Laptop Use on Student Participation and Performance
Bogdan Daraban, Shenandoah University, USA

Nefeli A
Moderator: Iain McPhee, University of the West of Scotland, UK
Employers’ Perceptions of Online Education
Nick Linardopoulos, Drexel University, USA

Generation Y, Learner Autonomy and the Potential of Web 2.0 Tools for Language Learning and Teaching
Liam Morgan, University of Technology, Australia

Development of Lectures on Computer Tools for Postgraduate Studies in Design Engineering Oriented to Colombian Industry Needs
David Rios-Zapata, Gilberto Osorio-Gomez, and Ricardo Mejia-Gutierrez, EAFIT University, Colombia

Modeling Assessment Processes across a University and Introducing Technology-based Innovations
Stephen Bostock and Matthew Street, Keele University, UK

Virtual Classroom: Reflections of Online Learning
Kathy Michael, Victoria University, Australia

11:15 – 11:45 Coffee

11:45 – 1:15 Plenary Sessions

Plenary Session 14: Catching Students in a Social Net(work)
Salon Des Roses A
Moderator: Ġorġ Mallia, University of Malta, Malta

Engaging and Retaining Students — Supporting Student Transition through Social Media
Carolyn Woodley and Catherine Meredith, Victoria University, Australia

From Social Communication to Mathematical Discourse in Social Networking: The Case of the Facebook
Nimer Baya’a, Al-Qasemi Academic College of Education and Ministry of Education, Israel and Wajeeh Daher, Al-Qasemi Academic College of Education and An-Najah National University, Palestine

Dynamic Connections through the Use of Social Networking Tools in a Multi-disciplinary Business Capstone Unit
Marianne Grey, Meropy Barut, Eryadi Masli, and Eleneth Woolley, Swinburne University of Technology, Australia

Facebook: Perceptions of Purpose — Learning From the Experience of Retailers
Sue Greener and Harriet Grange, University of Brighton, UK

Plenary Session 15: Virtual Learning Groups
Nefeli A
Moderator: J Ola Lindberg, Mid Sweden University, Sweden

Can All Learners Learn with Cognitive Tools? The Case of Computer Modeling Tools and Cognitive Style
Charoula Angeli and Nicos Valanides, University of Cyprus, Cyprus

Virtual Friendship: Contribution of Intervention to the Self-image of Mentally Disabled Children
Zuhaira Najjar and Esmael Salman, The Arab Academic College for Education in Israel, Israel
Possibilities and Limitations in Implementing Group-based Role Play Activity in an Online Course to Enhance Learning of Inter-cultural Factors in Global Ventures
Nargis Abraham, British Columbia Institute of Technology, Canada

Facilitating a Space for a Diverse Group of Academic Practitioners to Innovate
Kay Salehi and Llewellyn Mann, Swinburne University of Technology, Australia

Plenary Session 16: Learning Tools, New Technologies and Topics in Medicine
Nefeli B
Moderator: Kostas Tsolakidis, University of the Aegean, Greece

OpenStreetMap as a Tool for Environmental Noise Awareness Education — A Pilot Project
Christopher Barlow, Juan Battaner-Moro, Margaret Jones, Nick Whitelegg, and Paul Wright, Southampton Solent University, UK

A New Online Interactive Problem-based Learning Programme in Medicine: A Tutor’s Perspective
Ella Iskrenko, Trupti Jivram, and Terry Poulton, St. George’s University of London, UK

Investigating Formative and Summative Assessment Methods for Technology Enhanced Learning of Dental Clinical Skills
Arash Shahriari-Rad, Jonathan P San Diego, Margaret J Cox, and Mark Woolford, King’s College London, UK

A Case Study Involving an Internship in Biomedical Science
Rachel Boulay and Alex Parisky, University of Hawaii, USA; Chris Campbell, The University of Queensland, Australia; and Peter Leong, University of Hawaii, USA

1:15 – 2:00

Closing Ceremonies
Salon Des Roses A

UFV Grad Student Paper Prize
Greg Anderson, Chair, ICICTE Scientific Committee

Awards, recognitions, and closing remarks
Nancy Pyrini, ICICTE Conference Director,
Ċőrg Mallia, ICICTE webmaster and publications designer,
Ken Fernstrom, Chair, Publications and Promotions Committee;
Friends of the Conference recognition awards: Tony Whitefield, Mary Snow, Richard Snow.

7:00 Greek Night
Venue: alexis4seasons restaurant
Artistotelous 33 Medieval Town
Eat Greek food to your heart’s content and dance the night away! The Greek way!