

LIST OF ACCEPTED PAPERS FOR THE CONFERENCE PLENARY SESSIONS

Author's name	Institution	Country	Paper title
Medjon Hysenaj	Department of Geography, University of Shkoder	Albania	GIS INTEGRATION AND EVOLUTION INTO THE ALBANIAN SYSTEM EDUCATION AND MARKET
Kathryn Moyle	Centre for School Leadership Learning and Development, Charles Darwin University	Australia	FILTERING CHILDREN'S ACCESS TO THE INTERNET AT SCHOOL
Christine Armatas, Selvi Kannan, Lisa Curran	Faculty of Business & Law Victoria University	Australia	A ROLE-PLAY LEARNING ACTIVITY USING PEBBLEPAD FOR INDUSTRY PRACTITIONER INVOLVEMENT
Antony Jones	Graduate School of Education, University of Melbourne	Australia	TEACHER PERCEPTIONS AND USE OF ICT IN UNFAMILIAR CLASSROOM SITUATIONS
Kathy Michael	School of Accounting & Finance, Faculty of Business and Law, Victoria University	Australia	USING SYNCHRONOUS E-LEARNING TO SUPPORT COMMUNICATION WITH OFFSHORE INTERNATIONAL STUDENTS
Steven Wdowik, Kathy Michael	School of Accounting and Finance, Faculty of Business and Law, Victoria University	Australia	INTERNATIONAL OFFSHORE STUDENTS PERCEPTIONS OF VIRTUAL OFFICE HOURS
Tony Whitefield	Swinburne University of Technology	Australia	PEDAGOGY IN THE EVOLVING TECH ENVIRONMENT – WHAT HAS CHANGED?
Liam Morgan	University of Technology	Australia	BLOGS AND THE DEVELOPMENT OF INDEPENDENT LEARNING SKILLS. A CASE STUDY OF A PRIMARY SCHOOL LITERATURE CLASS BLOGGING PROJECT
Maximina Maria Freire	Catholic University of São Paulo - PUCSP	Brazil	COMPLEX EDUCATIONAL DESIGN: A COURSE DESIGN MODEL BASED ON THE COMPLEXITY THEORY
Domingos Leite Lima Filho, Neura Maria Weber Maron	Federal Technological University of Paraná (UTFPR/Brazil)	Brazil	THE IMPORTANCE OF SOCIAL STUDIES OF SCIENCE AND TECHNOLOGY IN THE TRAINING OF PROEJA TEACHERS
Maria Eugenia Witzler D'Esposito	Independent Researcher	Brazil	EFL WRITING PRACTICE: AN ONLINE COMPLEX COURSE
Maria Eugenia Witzler D'Esposito, Gisele de Oliveira, Andréa Braga Cazerta de Souza	Independent Researcher - GPeAHF, LAEL-PUC-SP, FEFISO/ACM Sorocaba – LAEL-PUCSP/CNPq	Brazil	TEACHING ENGLISH FOR SPECIFIC PURPOSES: CREATING AN ONLINE TASK IN LIGHT OF THE COMPLEXITY THEORY
Maria Cristina Lima Paniago Lopes, Maysa de Oliveira Brum Bueno	Universidade Católica Dom Bosco (UCDB)	Brazil	LEARNING IN VIRTUAL COMMUNITIES: PARTICIPATION, DIALOGUE, AND CRITICAL REFLECTION
Maria Meletiou-Mavrotheris	Department of Education Sciences, European University Cyprus	Cyprus	GAME-ENHANCED MATHEMATICS LEARNING FOR PRE-SERVICE PRIMARY SCHOOL TEACHERS
Charoula Angeli, Nicos Valanides	Department of Education, University of Cyprus	Cyprus	HOW DO FIELD-DEPENDENT AND FIELD-INDEPENDENT LEARNERS' INTERACT WITH A COMPUTER MODELING TOOL TO SOLVE A PROBLEM? IMPLICATIONS FOR THE DESIGN OF JOINT COGNITIVE SYSTEMS
Nikleia Eteokleous, Despo Ktoridou, Iacovos Stavrides, Michalakis Michaelidis	Department of Primary Education, Frederick University – Department of Management & MIS University of Nicosia	Cyprus	FACEBOOK - A SOCIAL NETWORKING TOOL FOR EDUCATIONAL PURPOSES: DEVELOPING SPECIAL INTEREST GROUPS

Despo Ktoridou, Ioanna Dionysiou, Ria Morphitou, Alexandros Klerides	University of Nicosia	Cyprus	SOCIAL NETWORKING SECURITY: DO CYPRIOT YOUTH REALLY CARE?
Pasi Virtanen, Jussi Myllärniemi, Heini Wallander	Business Information Management and Logistics, Tampere University of Technology	Finland	DIVERSIFYING HIGHER EDUCATION: INNOVATIVE TOOLS TO FACILITATE DIFFERENT WAYS OF LEARNING
Apostolia Pange, Ypatia Lekka	Department of Early Childhood Education, Laboratory of New Technologies and ODL, University of Ioannina – School of Architecture, National Technical University of Athens	Greece	REUSABILITY AND PERSONALIZATION OF E-LEARNING. A PILOT STUDY OF E-LEARNING PROGRAMS OFFERED BY GREEK UNIVERSITIES
Foteini Asderaki, Dimitrios Maragos	Department of International and European Studies, University of Piraeus – State Scholarship Foundation	Greece	THE INTERNATIONALIZATION OF HIGHER EDUCATION: THE ADDED VALUE OF THE EUROPEAN PORTALS AND SOCIAL MEDIA PAGES FOR THE NATIONAL AND THE INSTITUTIONAL INTERNATIONALIZATION STRATEGIES
Erifilli Avramidou, Gerassimos Kekkeris	Department of Primary Education, Democritus University of Thrace	Greece	THE CASE OF PLAGIARISM
Tharrenos Bratitsis	Early Childhood Education Department, University of Western Macedonia	Greece	FUTURE EARLY CHILDHOOD EDUCATORS EVALUATE THEIR PERFORMANCE IN WEB 2.0 BASED COLLABORATIVE LEARNING ACTIVITIES AND CORRESPONDING INTERACTION ANALYSIS TOOLS
Oikonomakou Marianthi	University of the Aegean	Greece	UNDERSTANDING AND PRODUCING MULTIMODAL TEXTS IN GREEK PRIMARY SCHOOL
Konstantinos Karampelas	University of the Aegean	Greece	THE VIRTUAL EXPERIMENT IN THE SCIENCE CLASSROOM
Nikolaos Tapsis, Kostas Tsolakidis	University of the Aegean	Greece	STUDENTS' NEEDS AND VIRTUAL WORLDS
Josephine Csete, Jennifer Evans	eLearning Development and Support Section, Educational Development Centre The Hong Kong Polytechnic University	Hong Kong S.A.R.	SO WHAT DIFFERENCE DOES IT MAKE? – STRATEGIES FOR ENHANCING/ASSURING THE IMPACT OF E-LEARNING PROJECT INITIATIVES
Niloufar Zarei, Ehsan Nazarzadeh	University of Melbourne - Sama Technical and Vocational Training College, Islamic Azad University	Iran	THE PRINCIPLES OF ENHANCE QUALITY OF FEMALE SCHOOLS DESIGNING IN IRAN
Dvora Gorev	Achva Academic College of Education	Israel	THE INFLUENCE OF STYLE OF LEARNING ON PREFERENCES REGARDING AUXILIARY TOOLS AMONG STUDENTS OF MATHEMATICAL EDUCATION
Irina Gurevich	Achva Academic College of Education	Israel	STUDENTS' ATTITUDES ABOUT INTEGRATING DYNAMIC GEOMETRY SOFTWARE IN TEACHING CONSTRUCTIONS IN GEOMETRY
Esmael Salman, Zuhaira Najjar, Wafa Zidan	The Arab Academic College for Education in Israel-Haifa	Israel	COMPUTERIZED COLLABORATIVE LEARNING - HOW TO PREPARE PRE-SERVICE STUDENT TEACHERS!
Rafaella Conversano, Gaetano Manzulli	La Sapienza, Specialized teaching I. C. "Aldo Moro" - Department of Computer Science, ITI "Pacinotti"	Italy	"WORK in PROGRESS" DESIGNING THE DIS(EASE)ABILITY WITH FUNCTIONAL AUTONOMY APP COMMUNICATIVE WITH PEOPLE WITH DISABILITIES
Daniyar Sapargaliyev	Eurasian National University	Kazakhstan	THE TEACHERS' WILLINGNESS TO USE MOBILE DEVICES FOR POLISH LANGUAGE STUDY
Samer Fayssal	College of Technology, Lebanese University	Lebanon	Taxonomy and Analysis Framework for Online Learning Resources
Maria Ghosn Chelala, Wessam Al Chibani	Notre Dame University	Lebanon	COLLABORATIVE NETWORKING FOR DIRECT FEEDBACK IN THE NDU WRITING CENTER:

			PREFERENCES AND PERSPECTIVES
Melvin Ballera, Aziza Ehmaid Omar	Faculty of Science, Department of Computer Science Sirte University	Libya	EXPLORING SOCIAL NETWORKING TECHNOLOGY AND MULTIPLE PEDAGOGICAL AGENTS: HOW, WHEN AND TO WHAT EXTENT THEY FACILITATE LEARNING IN E-LEARNING SYSTEMS
Airina Volungeviciene	Innovative Studies Institute, Vytautas Magnus University	Lithuania	MEASURING CONSCIOUS USE OF OPEN CONTENT IN COMPETENCE – BASED EDUCATION
Susana Lemos, Neuza Pedro	Institute of Education, University of Lisbon	Portugal	STUDENTS' EXPECTATION AND SATISFACTION IN POST-GRADUATE ONLINE COURSES
Ana Santos, Neuza Pedro	Institute of Education, University of Lisbon	Portugal	THE RELATIONSHIP BETWEEN TEACHERS' TRAINING, PERSONAL SENSE OF EFFICACY AND ICT INTEGRATION: ANALYSING ITS STRENGTH AND STABILITY
João Piedade, Neuza Pedro	Institute of Education, University of Lisbon	Portugal	(WHAT PRODUCES THE) BEST EFFECTS ON TEACHERS' ICT USE IN CLASSROOM: FORMAL TRAINING, INFORMAL TRAINING OR NEITHER?
Luís Tinoca	Institute of Education, University of Lisbon	Portugal	PROMOTING E-ASSESSMENT QUALITY IN HIGHER EDUCATION: A CASE STUDY IN ONLINE PROFESSIONAL DEVELOPMENT
Iulia Grigorovici, Ani Matei	National School of Political and Administrative Studies	Romania	PROMOTING DEMOCRATIC VALUES BY USING INFORMATION AND COMMUNICATION TECHNOLOGIES IN EDUCATION
Anca Farcaș, Augustin Prodan	University "Iuliu Hatieganu"	Romania	ENHANCING THE TEACHING-LEARNING RELATION THROUGH E-LEARNING TECHNOLOGIES
Nataša Petrović, Dalibor Petrović, Veljko Jeremić, Nemanja Milenković, Marko Ćirović	Faculty of Organizational Sciences, University of Belgrade	Serbia	POSSIBLE EDUCATIONAL USE OF FACEBOOK IN HIGHER ENVIRONMENTAL EDUCATION
Aleksander Aristovnik	Faculty of Administration, University of Ljubljana	Slovenia	THE IMPACT OF ICT ON EDUCATIONAL PERFORMANCE AND ITS EFFICIENCY IN SELECTED EU AND OECD COUNTRIES: A NON-PARAMETRIC ANALYSIS
Len Steenkamp, Riaan Rudman	Department of Accounting, Stellenbosch University	South Africa	APPLICABILITY OF ONLINE TEACHING AIDS IN A SOUTH AFRICAN CONTEXT
Riaan Rudman, Len Steenkamp	Department of Accounting, Stellenbosch University	South Africa	CHANGING BEHAVIOUR: WEB 2.0 USAGE AND SECURITY PRACTICES OF ONLINE USERS
Johan Hough, Ernst Neuland	University of Stellenbosch (US) - University of South Africa (UNISA)	South Africa	COMPARISON OF WEB 2.0 ON-LINE USAGE BY ON- CAMPUS AND DISTANCE LEARNING STUDENTS
Carlos Correia, Peter Mayall	College of Accounting, University of Cape Town – Curtin Business School, Curtin University of Technology	South Africa / Australia	THE USE OF THE CASE METHOD IN TEACHING CORPORATE FINANCE: AN EVALUATION
Robert Holmgren, Sigurd Johansson	Department of Education, Umeå University	Sweden	REDUCING DROPOUTS IN ONLINE EDUCATION - GROUP TUTORING IN VIRTUAL SEMINARS AND SUPPORT STRUCTURES
Tor Söderström	Department of Education, Umeå University	Sweden	DESIGNING COMPUTER ASSISTED SIMULATION TRAINING FOR POLICE STUDENTS
Hsin-Te Hsu, Yu-Ming Fei, Lungan Chen	Department of Computer Science, Yu-Chang Technical & Commercial Vocational Senior High School - Department of Business Administration, Tungnan University - Department of Business Administration, Shih Chien University	Taiwan, R.O.C	THE PRELIMINARY STUDY OF FACIAL EXPRESSION DETECTION TECHNOLOGY COMBINED WITH THE SERVICE CLOUD IN TEACHING
Ronald Huisman, Helen E. Reedijk	Erasmus School of Economics Erasmus University Rotterdam	The Netherlands	THE IMPACT OF INDIVIDUAL ONLINE TESTS IN ADDITION TO GROUP ASSIGNMENTS ON STUDENT LEARNING

Ruqiyabi Naz Awan	The British University in Dubai	United Arab Emirates	A STUDY OF STUDENTS OPINIONS AND EXPERIENCES ON THE USE OF COMPUTERS AND LAPTOPS IN CLASSROOMS IN DUBAI
Susan Greener	Business School, University of Brighton	United Kingdom	LAPTOPS IN CLASSROOMS AND FINGERS ON MOBILES – A FEW OF MY FAVOURITE THINGS
Neal Sumner	City University London	United Kingdom	DEVELOPING THE DIGITAL RESEARCHER
Camilla Fanning	EU4Schools (start up)	United Kingdom	A CASE STUDY OF THE DEVELOPMENT OF A NEW WEB BASED LEARNING SYSTEM
Iain McPhee, Tim Duffy, Colin Martin	Faculty of Health Education and Social Sciences, University of the West of Scotland	United Kingdom	IMPROVING SERVICE PROVISION BY NON-SPECIALIST ADVISORS: THE IMPACT OF DRUGS AWARENESS TRAINING ON PERCEIVED LEVELS OF ROLE LEGITIMACY, ADEQUACY AND SATISFACTION
Craig Jenkins	School of Education, University of Wales	United Kingdom	MICROWORLDS: BUILDING POWERFUL IDEAS IN THE SECONDARY SCHOOL
Verity Bird	Southampton Solent University	United Kingdom	USING ONLINE RESOURCES TO IMPROVE STUDENT OUTCOMES IN A LEVEL 4 CONSTRUCTION TECHNOLOGY UNIT
Panagiotis Patlakas, Chengzhi Peng	Technology School, Southampton Solent University – School of Architecture University of Sheffield	United Kingdom	BUILDING THE CAMPUS - INTRODUCING POST-GRADUATE STUDENTS TO LARGE-SCALE DIGITAL VISUALISATION PROJECTS
Sean Lancaster	Technology School, Southampton Solent University	United Kingdom	VICARIOUS EXPERIENTIAL LEARNING OF CHALLENGING TECHNICAL TOPICS MEDIATED BY THE PROCESSES OF VIDEO PRODUCTION: A CASE STUDY OF SECOND YEAR UNDERGRADE ENGINEERING STUDENTS
Pete Bradshaw, Sarah Younie, Sarah Jones	The Open University - De Montfort University – Core Education UK	United Kingdom	THE USE OF OPEN EDUCATION RESOURCES IN HIGHER EDUCATION PROGRAMMES OF ACADEMIC PRACTICE
Pete Bradshaw, John Woollard	The Open University - University of Southampton	United Kingdom	COMPUTING AT SCHOOL: AN EMERGENT COMMUNITY OF PRACTICE FOR A RE-EMERGENT SUBJECT
Geraint Lang	University of Chester	United Kingdom	PEN-I-BEN: AN ONLINE COMMUNITY OF NEWLY APPOINTED HEAD TEACHERS AND THEIR MENTORS IN WALES, UK.
Vicky Zygouris-Coe	College of Education, School of Teaching, Learning, & Leadership, University of Central Florida	United States of America	COLLABORATIVE LEARNING IN AN ONLINE TEACHER EDUCATION COURSE: LESSONS LEARNED
Shaun A. Jackson	Stewart Library, Weber State University	United States of America	A CASE STUDY IN COURSE REDESIGN: MULTIMODALITY & FLEXIBILITY FOR STUDENTS AND INSTRUCTORS
Lori L. Hager	University of Oregon	United States of America	WADING INTO THE TECHNOLOGY POOL: LEARNING EPORTFOLIOS IN HIGHER EDUCATION
Graduate Student Award Symposium			
Vassiliki Antoniou	Trinity College Dublin	Greece	COMPUTER- ASSISTED LANGUAGE LEARNING AND EFFECTIVENESS AT THE CLCS LANGUAGE MODULES IN TRINITY COLLEGE DUBLIN
Evriklea Dogoriti	Department of Early Childhood Education, University of Ioannina	Greece	TEACHING ESP WITH ICT IN HIGHER EDUCATION. FOREIGN LANGUAGE TEACHERS' PERCEPTIONS AND EXPECTATIONS OF COMPUTER TECHNOLOGY USE IN FOREIGN LANGUAGE LEARNING AND TEACHING

Marcia J. P. Lindqvist	Department of Education, Umeå University	Sweden	TEACHERS' EXPECTATIONS REGARDING POSSIBILITIES AND CHALLENGES OF LEARNING PRACTICES AND PROCESSES IN TWO SCHOOLS IN A 1:1 COMPUTER INITIATIVE
Polly Long	School of Computing and Communications, Southampton Solent University	United Kingdom	A STUDY INTO POSTGRADUATE MEDICAL STUDENTS ENGAGEMENT WITH VIRTUAL LEARNING ENVIRONMENTS FOR TRAINING IN EMERGENCY MEDICINE

Posters Session

Author's name	Institution	Country	Paper title
Petros Lois	Head of Accounting, Holder of the PwC Chair in Business Research at the University of Nicosia	Cyprus	ACCOUNTING INFORMATION SYSTEMS: STUDENTS' PERCEPTIONS AND LEVEL OF SATISFACTION
Freda Walters	Department of Health and Rehabilitation Sciences, University of Cape Town	South Africa	BLENDED LEARNING: A PILOT AT A RURAL COMMUNITY PLACEMENT FOR HEALTH SCIENCE STUDENTS
Ralph Springett	President EXMSS	New Zealand	REVIEW IT!: A LEARNER-LED COURSE EVALUATION
João Piedade, Neuza Pedro	Institute of Education, University of Lisbon	Portugal	THE INFLUENCE OF THE EDUCATIONAL LEADERSHIPS IN THE ICT INTEGRATION PROCESS
Cameron Montgomery	Faculty of Education, University of Ottawa	Canada	AN ALTERNATIVE APPROACH TO TEACHING AN ONLINE MASTER'S COURSE: THEORIES AND MODELS OF LEARNING
Ana Santos, Neuza Pedro	Institute of Education, University of Lisbon	Portugal	A LONGITUDINAL STUDY ON THE INFLUENCE OF TRAINING IN THE RATES OF EFFECTIVE USE OF ICT AND SELF-EFFICACY OF TEACHERS
Christina Panagiotakou, Jenny Pange	Department of Education, University of Ioannina	Greece	THE USE OF MUSIC ICTS IN MULTICULTURAL SCHOOL SETTINGS